



Mainstreaming Peace Education

GRUNDTVIG LEARNING PARTNERSHIP

“Mainstreaming Peace Education Approaches, Methodologies and Visions”

REPORT OF ACTIVITIES



August 2012 - August 2014

France, Germany, Netherlands, Spain, Turkey, United Kingdom



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OVERVIEW OF THE PROJECT

The learning partnership “Mainstreaming Peace Education - Approaches, Methodologies, and Visions” aimed to develop a coherent transnational approach to peace education as an element in adult lifelong learning fostering active citizenship, intercultural dialogue, gender equality and social cohesion in Europe. Activities of the project took place from August 2012 to August 2014.

On the background of a variety of conflicts and social tensions in Europe, the project idea was based on the assumption that peace education is not only a form of education that is needed in so called conflict areas but a necessary form of education in all communities facing challenges in inclusion and cohesion in social, cultural and political concerns.

Accordingly, the learning partnership aimed to share and exchange approaches, methodologies and expertise in adult education, to intensify networking and European cooperation and to improve management and educational capacities of civil society organisations in the context of lifelong learning. In order to reach these objectives, the learning partnership involved educational and management personnel of civil society organisations and adult learners from vulnerable background from Turkey, The Netherlands, the United Kingdom, Spain, Germany and France in 12 learning activities with a total of 75 mobilities across Europe.

The learning activities included working meetings, training courses and study visits on topics of gender equality and empowerment, intercultural tolerance and inclusion of marginalised adults or with migration background.

As a result the project created a coherent understanding and a strategic approach towards the inclusion of peace education into the lifelong learning context in Europe presented in an educational manual on mainstreaming peace education.

This project was implemented by the European Intercultural Forum e. V. (Germany), Habitat Center for Development and Governance (Turkey), Fundació Catalunya Voluntària (Spain), United Network of Young Peacebuilders (Netherlands), Association Migration Solidarité et Echanges pour le Développement (France), and The ASHA Centre (United Kingdom). It was funded by the Life Long Learning Programme, sub-action Grundtvig Learning Partnership, of the European Commission.

AIMS AND OBJECTIVES

The project had following aims and objectives:

Overall aim: to develop a coherent transnational approach to peace education as an element in adult learning.

Specific objectives:

1. To share and exchange approaches, methodologies and expertise in adult empowerment, intercultural dialogue and inclusion of marginalized groups
2. To intensify organisational and educational cooperation between local and European stakeholders in the field of intercultural dialogue, gender and inclusion of marginalised groups
3. To improve management and educational capacities of civil society organisations in mainstreaming peace education in the context of lifelong learning by improving educational approaches and tools and developing a strategy for mainstreaming peace education in lifelong learning programmes



ACTIVITIES OF THE PROJECT

Please find below the chronological overview of the activities undertaken in the frame of the learning partnership.

#	Dates	Activity	Location
1	August - December 2012	Preparation of the project	n.a.
2	January 14-17, 2013	Mobility 1: kick-off meeting of coordinators	Berlin, Germany
3	February 22, 2013	On-line coordination meeting	Skype
4	February 28 – March 4, 2013	Mobility 2: International Youth Leadership Academy for local activists and methodologies for Gender education and conflict management.	Istanbul, Turkey
5	April 3, 2013	On-line coordination meeting	Skype
6	May 6, 2013	On-line coordination meeting	Skype
7	June 3-7, 2013	Mobility 3: discovering the Peace Ambassador Programme with the Grange Community and further ASHA programmes such as Peace through Performing Arts or Global Circle of Peace	ASHA Centre, United Kingdom
8	July 3, 2013	On-line coordination meeting	Skype
9	July 26-29, 2013	Mobility 4: coordination meeting about the development of the Peace Education manual	Berlin, Germany
10	September 2013 - July 2014	Development of the manual on mainstreaming peace education	n.a.
11	August 21, 2013	On-line coordination meeting	Skype
12	September 19-22, 2013	Mobility 5: advocating for peace during the International Peace Day celebration; Sharing experience with international networking for peace-building via the UNOY Network.	The Hague, The Netherlands
13	October 3-6, 2013	Mobility 6: peace education with young adults from conflict regions (e.g. Caucasus), mediation, creativity in peace-building.	Barcelona, Spain
14	November 21-24, 2013	Mobility 7: mid-term evaluation, visibility action of the project on the Forum of Non-Formal Intercultural Education, discovering of the Mentorship for Employment programme.	Strasbourg, France
15	January 20, 2014	Coordination meeting/ Theme: Manual Development	Skype
16	January 27, 2014	Coordination meeting/ Theme: Manual Development	Skype
17	March 3-6, 2014	Mobility 8: employment and inclusion of vulnerable adults and women empowerment	Strasbourg, France
18	March 7, 2014	On-line coordination meeting	Skype
19	March 11-15, 2014	Mobility 9: training methods for social entrepreneurship fostering peace	Berlin, Germany
20	March 15-19, 2014	Mobility 10: editorial team meeting for the publication of the manual on mainstreaming peace education.	Berlin, Germany
21	April 2014	Application for a follow-up project on the development of a Peace Education Framework under the Erasmus+ programme at the British Council.	n.a.



22	May 9-12, 2014	Mobility 11: General Assembly of the National Youth Parliament of Turkey, visibility of the project and promotion of the manual	Ankara, Turkey
23	June 17-20, 2014	Mobility 12: Final evaluation meeting of the project among coordinators and involved adult learners at the ASHA Centre, England.	ASHA Centre, United Kingdom
24	July 25, 2014	Publication of the manual "Mainstreaming Peace Education - Methodologies, Approaches and Visions: A Practitioner's Manual"	Berlin, Germany
25	July 25, 2014	On-line coordination meeting	Skype
26	July 27-July 31, 2014	Promotion of the manual online	n.a.
27	August 2014 - September 2014	Reporting	n.a.
28	August 2014	Application for the EAEA Grundtvig Award of 2014	n.a.

LEARNING OUTCOMES AND IMPACT

The project and its impact was evaluated at various mile-stones including the mid-term evaluation in Strasbourg in November 2013 and the final evaluation at the ASHA Centre in June 2014. Following outcomes and impact were identified:

On the project **coordinators and educators:**

- understanding of the complex field of peace education and its potentials in adult education
- understanding on how to mainstream peace education in different settings
- raised abilities to understand and explain concepts linked to peace education
- raised awareness on own work context and own (personal and organisational) weaknesses and strengths
- gained educational competences in the field of peace education e.g. new methodologies and tools
- increased competences in planning and implementing peace education projects with a long term perspective
- strengthened partnership and cooperation among the partner organisations e.g. several new initiatives and cooperation projects in implementation and in development

On the **adult learners:**

- enhanced understanding of the living contexts of other adults in European countries
- gained inspiration for own social initiatives or entrepreneurship at the local level
- gained interest in international mobility and European matters
- increased understanding of the social contexts in other European countries
- increased motivation to engage in civil society initiatives addressing community conflicts and processes of social change with nonviolent means
- motivation to transfer reflective nonviolent communication to own field of work (e.g. business sector)
- closer link to the local organisation that involved the adult learner in the learning partnership



RESULTS AND OUTPUTS

In the frame below you will find the listing of the project's results and outcomes:

#	Description	Link if applicable
1	Short written reports on the mobilities in the frame of the project including details on the activities during the mobilities - to be found on website of the project's partner organisations	Link onto EIF website: http://www.european-intercultural-forum.org/index.php?option=com_content&view=category&layout=blog&id=67&Itemid=85
2	Project web page documenting the learning partnership and its achievements and Facebook page	http://mpe-grundtvig.com/ https://www.facebook.com/mainstreamingpeaceeducation
3	Creating six learning tandems consisting of an adult learner and a peace educator with the aim to create local workshops on peace education	n.a.
4	Narrative project documentation of the learning partnership detailing the sub-activities and the learning outcomes - This report	n.a.
5	A common, coherent and written strategy paper for mainstreaming peace education in the next 3 years on local level is developed by all partners - The strategy papers are uploaded on the website of the partners and used internally	n.a.
6	Educational manual for mainstreaming peace education in adult education with theoretical background in peace education, practical exercises and project examples published in 750 exemplars and distributed digitally	Copy of the manual on line: http://www.european-intercultural-forum.org/images/download/mpe_manual_web.pdf Examples of online distribution: Salto-Youth Toolbox: https://www.salto-youth.net/tools/toolbox/tool/mainstreaming-peace-education-approaches-methodologies-and-visions-a-practitioner-s-manual.1552/ UNICEF Learning for Peace: http://learningforpeace.unicef.org/resources/mainstreaming-peace-education-methodologies-approaches-and-visions/
7	Public presentations about the manual and the strategy paper are held in all partner countries	Upcoming in September-October 2014

PARTNER ORGANISATIONS

The Learning Partnership was implemented by the following organisations:



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